COMMISSION FOR ADULT LEARNERS: HENDRICK BEST PRACTICES CONFERENCE

FINDING CONTINUITY IN CHANGE: HOW CAN THERE BE STABILITY WHEN YOU MOVE 44 TIMES?

Dr. Roxanne M. Gonzales
May 15, 2014
THE ENVIRONMENT

• Defining the “adult learner”
  • Post – traditional
• Declining birthrate
• Playing field
• Veteran, active duty, National Guard, and Reserves
PERCEPTION

• https://www.youtube.com/watch?v=c00GPvns31U

• What are the questions?
• Who do we serve?
• What is critical for learner success?
• What can you take back to your world?
CHANGE AND CONTINUITY

- How many homes have you lived in?
- Jot this down for later reference
### 30 YEARS OF CHANGE – OR NOT?

<table>
<thead>
<tr>
<th>Position</th>
<th>Timeline</th>
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<tbody>
<tr>
<td>CCAF Advisor</td>
<td>1982</td>
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<tr>
<td>Test Specialist</td>
<td>1984 - 86</td>
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<tr>
<td>Outreach Counselor</td>
<td>1988</td>
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<td>Guidance Counselor/Assistant ESO</td>
<td>1992</td>
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<td>PC PLA</td>
<td>1994</td>
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<td>1995 - 96</td>
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<td>Director Education &amp; Training</td>
<td>2001 – 2003</td>
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<td>CSU Faculty</td>
<td>2003 – 05</td>
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<tr>
<td>Faculty/Online Evaluator/Dean</td>
<td>2005 - 2010</td>
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<tr>
<td>Academic Dean</td>
<td>2010 – 2014</td>
</tr>
<tr>
<td>President</td>
<td>2014</td>
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BEST PRACTICES OVER 30 YEARS

- The model
  - Serve community
  - PLA
  - Scheduling
  - Accelerated
  - ADA
  - Career
  - Counseling
  - Remediation
  - Assessment
  - Fiscal faculty and staff training
  - Core to the mission
  - Constant change
CONTINUITY

• **Relationships** that develop between students, faculty and advisers
• **Support services** to ensure adult students achieve their education goals
• **THE LEARNER**
IMPLICATIONS

• Automation
• Research
• Reputation
• Academic quality
• Faculty role
• Compliance
• Survival
• The model
THE FUTURE

- Star Trek
- MOOCs
- Badges
- Sims
- Games
- Projections?