Welcome to the Hendrick Best Practices for Adult Learners Conference
First-Timers Session

Presented by:
Martha Jordan – Dir. Of Admission Services and Adult Learner Advocacy
Continuing Education and World Campus
Apryl Kadish - Adult/Veteran Admissions Counselor, Penn State Fayette
Shirley Hendrick (1936–2000), was the inaugural chair of the Commission for Adult Learners in 1998 and the first recipient of an award named in her honor. Dr. Hendrick was a tireless advocate for adult learners at Penn State. She served as the Associate Dean for Continuing Education in the Smeal College of Business Administration and was committed to providing adult learners with access to degree and certificate programs.
Sponsors of the Commission for Adult Learners are:

Dr. Robert N. Pangborn, Interim Executive Vice President and Provost

Dr. Madlyn H. Haynes, Vice President for Commonwealth Campuses

Damon Sims, Vice President for Student Affairs

Dr. Craig D. Weidemann, Vice President for Outreach

Dr. W. Terrell Jones, Vice Provost for Educational Equity
Penn State's Commission for Adult Learners is composed of faculty, staff, and students from several University locations. Members are dedicated to improving the adult learner experience at Penn State. Commission members are invited to join and serve a three-year membership.

Penn State's definition of an adult learner is a person who:
• is 24 years of age or older; or
• is a veteran of the armed services; or an active duty service member; or
• is returning to school after four or more years of employment, homemaking, or other activity; or
• assumes multiple adult roles such as parent, spouse/partner, employee, and student.
The charge to the Commission is to:

• provide a visible University-wide body whose primary purpose is to contribute to a supportive climate for adult learners;
• monitor the recruitment, retention, customer satisfaction, and status of adult learners;
• recommend changes in policy, practice, and procedures that negatively impact adult learners;
• foster coordination and information exchange regarding programs and services that attract and retain adult learners;
• advocate for adult learners' concerns by providing advice and consultation or conducting special studies where appropriate;
• serve as a repository and facilitating body for all adult learner-focused initiatives University-wide.
Sub-committee participation is open to anyone interested in participating.

Awards and Recognition Committee
Chair, Paula Pierce

Task: To review nominations and select recipients for the Commission's awards and recognitions, according to established selection criteria:

• Shirley Hendrick Award
• Annual Recognitions
Hendrick Best Practices for Adult Learners Conference
Planning Committee
Chair, Judy Wills

Task: To plan, coordinate, and present a conference that showcases best practices of the University's adult learner practitioners.
Prior Learning Assessment (PLA) Committee
Chair, Pat Shope

Task: To identify institutional issues of Prior Learning Assessment (PLA), including common definitions, usage, benefits, and efficiencies; and student, faculty, and staff training. Recommendations may be made regarding the format and delivery of PLA awareness information.
Faculty Engagement Subcommittee
Co-Chairs, Martha Aynardi and Karen Pollack

Tasks: To Identify best practices that encourage and support faculty engagement and appropriate methods for disseminating this information.
## The Population We Serve:

Adult Learner Undergraduates and Graduates at our campus locations

<table>
<thead>
<tr>
<th>Campus Location</th>
<th># Adults</th>
<th>Campus Enrollment</th>
<th>% Adults</th>
<th>Adult %Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABINGTON</td>
<td>1,207</td>
<td>4,372</td>
<td>28%</td>
<td>6%</td>
</tr>
<tr>
<td>ALTOONA</td>
<td>643</td>
<td>4,573</td>
<td>14%</td>
<td>-15%</td>
</tr>
<tr>
<td>BEAVER</td>
<td>167</td>
<td>1,124</td>
<td>15%</td>
<td>-2%</td>
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<tr>
<td>BERKS</td>
<td>741</td>
<td>3,437</td>
<td>22%</td>
<td>-4%</td>
</tr>
<tr>
<td>BRANDYWINE</td>
<td>461</td>
<td>1,939</td>
<td>24%</td>
<td>10%</td>
</tr>
<tr>
<td>DU BOIS</td>
<td>337</td>
<td>959</td>
<td>35%</td>
<td>-22%</td>
</tr>
<tr>
<td>ERIE</td>
<td>831</td>
<td>4,723</td>
<td>18%</td>
<td>3%</td>
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<tr>
<td>FAYETTE</td>
<td>448</td>
<td>1,131</td>
<td>40%</td>
<td>-6%</td>
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<tr>
<td>GREATER ALLEGHENY</td>
<td>166</td>
<td>815</td>
<td>20%</td>
<td>-1%</td>
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<tr>
<td>HARRISBURG</td>
<td>2,727</td>
<td>5,265</td>
<td>52%</td>
<td>-4%</td>
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<tr>
<td>HAZLETON</td>
<td>206</td>
<td>1,329</td>
<td>16%</td>
<td>6%</td>
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<tr>
<td>LEHIGH VALLEY</td>
<td>302</td>
<td>1,197</td>
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<td>14%</td>
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<tr>
<td>MONT ALTO</td>
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<td>1,431</td>
<td>30%</td>
<td>-2%</td>
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<tr>
<td>NEW KENSINGTON</td>
<td>354</td>
<td>1,025</td>
<td>35%</td>
<td>-5%</td>
</tr>
<tr>
<td>SCHUYLKILL</td>
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<td>1,182</td>
<td>23%</td>
<td>-7%</td>
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<tr>
<td>SHENANGO</td>
<td>504</td>
<td>807</td>
<td>62%</td>
<td>0%</td>
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<tr>
<td>WILKES-BARRE</td>
<td>268</td>
<td>878</td>
<td>31%</td>
<td>-27%</td>
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<tr>
<td>WORTHINGTON SCRANTON</td>
<td>503</td>
<td>1,598</td>
<td>31%</td>
<td>-8%</td>
</tr>
<tr>
<td>YORK</td>
<td>862</td>
<td>1,896</td>
<td>45%</td>
<td>-9%</td>
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<tr>
<td><strong>Total Campus</strong></td>
<td><strong>11,294</strong></td>
<td><strong>39,261</strong></td>
<td><strong>29%</strong></td>
<td><strong>-4%</strong></td>
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<tr>
<td><strong>WORLD CAMPUS</strong></td>
<td><strong>10,264</strong></td>
<td><strong>11,236</strong></td>
<td><strong>91%</strong></td>
<td><strong>22%</strong></td>
</tr>
<tr>
<td><strong>UNIVERSITY PARK</strong></td>
<td><strong>9,257</strong></td>
<td><strong>50,303</strong></td>
<td><strong>18%</strong></td>
<td><strong>-1%</strong></td>
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<tr>
<td><strong>Total Penn State</strong></td>
<td><strong>30,398</strong></td>
<td><strong>98,960</strong></td>
<td><strong>31%</strong></td>
<td><strong>4%</strong></td>
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</tbody>
</table>

Penn State Adult Headcount Enrollment By Budget Academic Year (BAY) include Summer, Fall, and Spring semesters (in that order – end-of-month – June 2011/2012.)
http://www.outreach.psu.edu/adult-learners/it-shows-contact.htm

Penn State for Adult Students

Campus Contacts

Each campus has designated an adult learner enrollment coordinator who can help you with overall University questions and be your guide to locating the right contact points and information for admissions, financial aid, programs, and scheduling. If you are looking for professional development programs or flexible scheduling options like evening, weekend, and online courses, start by calling the Penn State Continuing Education office at the location you wish to attend. Continuing Education can also help you with short-term certificate programs and degree programs just for adult students.

Penn State Abington
Adult Enrollment Coordinator
Steven G. Meoletti (Steve), Director of Enrollment Management
smms@psu.edu
215-561-7347

Abington Continuing Education
Dr. Jane A. Owens, Regional Director of Continuing Education
jao1@psu.edu
215-561-7386
132 Sutherland Building
1600 Woodland Road
Abington PA 19001-3930

Penn State Altoona
Adult Enrollment Coordinator
Kathleen D. Eisenhardt (Kelly), Counselor
kme141@psu.edu
814-364-5084

Altoona Continuing Education
0814-049-5535
2001 34th Avenue South 34

Penn State for Adult Students

Contact Us

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Student Support
Getting Started
Programs for Adults
Registering for a Course
Campus Contacts
Career Planning
Financial Aid
Scholarships
Military
Questions?

Enjoy the Conference!