What's it like to be an adult learner in a Penn State VLN course?

Hendrick Conference
May 9, 2013
Today’s Discussion

- Introductions
- How a VLN course is developed
  - Veronica Godshalk
  - Matt Bodek
  - John Haubrick
- What's it like to be an adult learner in a Penn State VLN course?
  - Tyler Krepps
  - MaryAnn Tarli
  - Denise McMurdoo
  - Kara Bowman
Overview of BSB on VLN

- In Fall 2013, we will offer the Bachelor of Science in Business across the state on VLN
- 6-7 campuses will receive broadcast
- 7-week classes offered on Saturdays
- One morning class, different afternoon class
- 20 months to deliver 60+ credits
- Entire curriculum (20 classes in Mgmt/Mktg option-no electives) have/will be designed for VLN delivery
- Fall 2012 first cohort entered program (12+ students)
Getting Faculty Involved

- Encouraging faculty to get on board
  - Superordinate goals
  - Work with interested, capable faculty

- Designing courses
  - Work with Instructional Designer
  - VLN 2000 class
  - Communicate about objectives, student experience, desired outcomes
Getting Students Committed

- Get students admitted and enrolled
  - Info sessions

- Help students to understand it is possible
  - Share schedule, time off, time requirements, & pay off at end

- Why students choose the BSB on VLN
  - 60+ credits in 20 months
  - Access to general education courses
Light at the end of the tunnel
Instructional Design

- Professional Development: VLN 2000
- The role of the instructional designer
- Designing seven-week hybrid courses
- Nursing course preview
Question 1

What was it like to interact with your instructor and other students using the VLN technology?
Question 2

What were some of the benefits that you experienced in an accelerated VLN program and what were some of the challenges?
What advice would you give faculty, staff, and instructional designers for creating future courses for working professionals?